

YEAR 7 MFL CURRICULUM

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Unit title	Tout sur moi Everything about me.	Au collège School	Mon quartier Where I live	Mes passetemps My hobbies	Ma routine My routine	Authentic Texts + Revision for Summer Exams.
Overview	Students will learn to introduce and describe themselves, using the first person. We will use French classroom vocabulary to participate in the lessons.	Students will learn to agree and disagree with opinions about school and describe activities we do in school. We will compare British and French schools.	Students will describe where we live. the location. We will compare British and French towns.	Students will describe their hobbies, free-time activities and what they do at the weekend and what they will do next weekend.	Students will describe routines during the week and at the weekend. They will learn to tell the time. They will compare weekend and during the week activities.	Pupils will read short French poems and short excerpts from French Literary texts. We will produce our own poems and perform them to the class.
Assessment	<u>Speaking</u> : 3 – 5 questions about ourself, our birthday, our favourite things.	<u>Reading</u> : on both the topic of school and ourselves.	<u>Listening</u> : on the topics of where I live, school and myself.	<u>Writing</u> : on the topics of hobbies, where I live, school and myself..	<u>Translation</u> into English from French and French into English. Accurate use of the present tense and opinions.	<u>End of Year 7 Assessment</u> Reading and Writing on all topics covered during Year 7.

YEAR 8 MFL CURRICULUM

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Unit Title	A Table (Food and drink)	Les vêtements (Clothes)	Les vacances (Holidays)	Mon quartier (House and home)	La vie saine (Healthy habits)	La Francophonie (French speaking countries) + Revision for Summer Exams.
Overview	Students will learn to describe what we eat and drink at different meal times. We will compare British and French eating preferences.	Students will give opinions the types of clothes they like to wear and their opinion on school uniform. They will describe what they wear in different types of weather.	Students will describe where they usually go on holiday and where they will go on holiday. They will write about a dream holiday.	Students will describe our houses and what we would like to have in our town. We will make improvements to our town.	Students will describe healthy sport and eating activities.	Revision of all topics studied in Year 8. Pupils will understand where French is spoken in the wider world..
Assessment	<u>Reading.</u> On the topic of food	<u>Speaking .</u> Questions and answers on the topic of food and drink and clothes.	<u>Writing:</u> on the topics of food and drink, clothes and holidays.	<u>Listening:</u> On the topics of food and drink, clothes, holidays and house and home.	<u>Translation .</u> Into French from English and English into French on the topics of food and drink, clothes, holidays, house and home and healthy habits.	<u>End of Year 8 Assessment</u> Reading and Writing on all topics covered during Year 8.

YEAR 9 MFL CURRICULUM. Year 1 of GCSE

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Unit Title Theme 1	Ma famille et moi My family and me.	Les nouvelles technologies. (new technology)	Les temps libres. Free time)	La vie saine (1) (A healthy life)	La vie saine (2) (A healthy life)	Authentic Texts Revision for Summer Exams.
Overview	Students will revise personal information and family. They will weigh up the advantages and disadvantages of getting married.	Students will describe new technologies, social media. Describe their merits for themselves and others.	Students will describe their leisure activities in the past, future and present and give their opinions on them.	Students will describe what they eat and drink from a health point of view. They will argue the benefits of healthy choices.	Students will learn how to understand social issues from the point of view of poor diet and life-style choices – smoking, alcohol.	Revision of all topics studied in Year 9. Pupils will read short French poems and short excerpts from French Literary texts.
Assessment	<u>Reading:</u> On the topic of marriage, family and relationships	<u>Speaking:</u> _On the topics of family and new technologies, social media.	<u>Writing</u> : 2 photocard which are linked to social media, family and relationships and free time topics..	<u>Speaking:</u> <u>Photocard and Role Play.</u> On the topics of family, new technologies, free time and healthy lifestyles.	<u>Listening</u> : On the topics of family, new technologies, free time and healthy lifestyles.	<u>End of Year 9 Assessment</u> Speaking, Reading and Writing on all topics covered during Year 9.

YEAR 10 MFL CURRICULUM Year 2 of GCSE

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Unit Title	La où j'habite. (Where I live)	L'environnement. (the environment)	Les associations caritatives. Charitable organisations	La vie saine. A healthy life	Des problèmes sociaux et des inégalités. Inequality and social problems.	Authentic Texts Revision for Summer Exams.
Overview	Students will revisit the house, home and location. Descriptions will include 3 tenses and opinions	Students will learn about environmental problems at home and abroad. We will contextualise problems and explore solutions.	Students will develop their knowledge about charities and how we can help others less fortunate than ourselves.	Students will develop their knowledge healthy and unhealthy habits.	Students will make use of their own social context to practice agreement and disagreement. They will further justify answers.	Revision for Summer Exams. Authentic Texts. Photocards Francophonie customs and traditions.
Assessment	<u>Reading</u> : on the topic of where I live.	<u>Speaking</u> : on the topics of where I live and environment.	<u>Writing</u> : 2 photocards which are linked to the topics of environment and charity work and organisation.	<u>Speaking</u> : On the topics of charity work and healthy life-styles	<u>Reading and Listening</u> . Selection of materials taken from past papers and exemplar materials, based on the topic of local area and environment.	<u>June Formal Assessment 3</u> . Speaking, Reading and Writing on all topics covered during Year 10.

YEAR 11 MFL CURRICULUM. Year 3 of GCSE (only for 2018 – 2019 GCSE Group).

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Unit Title	Ma famille et moi My family and me.	Les nouvelles technologies. (new technology)	Les vacances. Holidays	La vie scolaire et le règlement scolaire	Revision programme	
Overview	Students will revise personal information and family. They will weigh up the advantages and disadvantages of getting married.	Students will describe new technologies, social media. Describe their merits for themselves and others.	Pupils will describe in detail past and future holidays. They will describe different places to visit in France.	Students will use present past and future tenses to understand information about daily school life and school rules. Also work experience, work problems and future plans	Listening Reading Speaking Writing.	
Assessment	<u>Reading:</u> On the topic of marriage, family and relationships	<u>Speaking:</u> _On the topics of family and new technologies, social media.	<u>Reading and Listening</u> : GCSE paper on all possible topics.	<u>Writing</u> On the topic of school and future plans.	Selection of materials taken from past papers and exemplar materials.	