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<thead>
<tr>
<th>Unit Title</th>
<th>Half Term 1</th>
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<tbody>
<tr>
<td><strong>Overview</strong></td>
<td>Map Skills</td>
<td>Settlement</td>
<td>Water Cycle</td>
<td>Weathering</td>
<td>Geography of Sport</td>
<td>Brazil Case Study</td>
</tr>
<tr>
<td><strong>Overview</strong></td>
<td>Grid references OS map symbols Measuring distance Drawing sketch maps</td>
<td>An understanding the factors that led to different types of settlement forming. Using landform models</td>
<td>Hydrological cycle, how rivers shape landscapes, causes and effects of flooding</td>
<td>The different types of weathering (physical, chemical and biological) and their impact</td>
<td>An understanding of the way that sport is viewed and managed through the application of Geography</td>
<td>In depth study of the impact of tourism on the economic development of Brazil</td>
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<tr>
<td><strong>Assessment</strong></td>
<td>Understanding and application of map skills based on case study</td>
<td>Making and supporting an decision about which settlement is the most effective</td>
<td>An evaluation of the most sustainable way to manage rivers</td>
<td>An evaluation of the most effective ways to manage weathering</td>
<td>Making and supporting a decision about the best way to manage the way that sport is organised</td>
<td>An evaluation of the overall impact of tourism on Brazil and the most sustainable way to manage it</td>
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<td>Weather and Climate</td>
<td>Coasts</td>
<td>Economic Activity</td>
<td>Ecosystems</td>
<td>Geography of crime</td>
<td>Africa</td>
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<tr>
<td>Overview</td>
<td>How weather and climate work, the impact on societies and sustainable management strategies. Techniques for measuring weather and different types of rainfall</td>
<td>Formation, use of and management of coastlines</td>
<td>Different types of economic activity and the costs / benefits of each</td>
<td>Nature of ecosystems, their importance and how to manage them sustainably. Focus on deforestation in Brazil</td>
<td>How Geography is used to map and manage crime</td>
<td>Key features of the continent, issues it faces and how these can be managed sustainably. Construction of climate graphs and relief maps</td>
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<tr>
<td></td>
<td>Assessment</td>
<td>Evaluate the impact that weather and climate has on people in the UK</td>
<td>Evaluate the most effective way to manage our coast lines</td>
<td>Evaluate the most sustainable way forward for the UK economy</td>
<td>Evaluate the most effective way to manage an endangered eco system</td>
<td>Evaluate the most effective way forward for Africa</td>
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<tr>
<td><strong>Overview</strong></td>
<td>Earthquakes</td>
<td>Volcanoes</td>
<td>The challenge of Natural Hazards: Tectonics</td>
<td>The challenge of Natural Hazards: Extreme weather in the UK, Global Warming and Tropical Storms</td>
<td>Resource management and Energy</td>
<td>Revision and Skills</td>
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<td>Location, causes, impact and management of earthquakes</td>
<td>Location, causes, impact and management of volcanoes</td>
<td>What are natural hazards?</td>
<td>Global atmospheric circulation</td>
<td>The global distribution of resources.</td>
<td>Cartographic skills</td>
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<td>The distribution of earthquakes and volcanoes</td>
<td>Where and how are tropical storms formed?</td>
<td>Provision of energy in the UK</td>
<td>Graphical skills</td>
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<td>Physical processes at plate boundaries</td>
<td>What is evidence for climate change?</td>
<td>Global energy supply and demand including energy insecurity</td>
<td>Statistical skills</td>
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<td>Living with risk from tectonic hazards</td>
<td>Case studies: Typhoon Haiyan, Somerset Floods 2014</td>
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<td><strong>Assessment</strong></td>
<td>Evaluate the most effective ways to manage the impact of earthquakes</td>
<td>Evaluate the most effective ways to manage the impact of volcanoes</td>
<td>SAMs exam questions</td>
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**YEAR 11 GEOGRAPHY CURRICULUM**
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<td><strong>Unit Title</strong></td>
<td>Urban issues and challenges</td>
<td>Living world, Tropical Rainforests and deserts</td>
<td>Changing Economic World</td>
<td>Skills – Numeracy, Mapping and Fieldwork</td>
<td>Decision Making Exercise booklets from AQA</td>
<td>Revision</td>
</tr>
<tr>
<td><strong>Overview</strong></td>
<td>The Urban world</td>
<td>Ecosystems – small scale and global ecosystems</td>
<td>The development gap</td>
<td>Unit 3 Geographical applications and skills is about identifying, understanding and appreciating the interrelationships between different aspects of your geography study.</td>
<td>Issue Evaluation – Fieldwork enquiry</td>
<td>Revision of core and selected topics before exam in June 2018</td>
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<tr>
<td></td>
<td>Urban challenges in the UK</td>
<td>Environmental characteristics of rainforests</td>
<td>The Demographic Transition Model</td>
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<td>Sustainable urban development</td>
<td>Deforestation in Malaysia</td>
<td>Reducing the Gap</td>
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<td>Characteristics, development and desertification of hot deserts</td>
<td>Nigeria: a Newly Emerging Economy</td>
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<td>The Changing UK Economy including changing industries</td>
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<td>DME Booklet from AQA (12 weeks before the exam)</td>
<td>Revision - SAMs exam questions</td>
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